



TCSJ
Professional Learning Center
Course Syllabus

Title of Course: Developing the Innovator's Mindset Through Remote, Face-to-Face, and Blended Learning

Name and Contact Information for the Instructor of Record: *(This is the contact person and may be different from the actual instructor(s))*
George Cuoros/ georgecuoros@gmail.com

Instructor/s of Course: George Cuoros

Course Dates/Times: Online/ Asynchronous

Units Requested: *(15 hours of seat time required for each unit, see also below) 2*

Course Description:

Inside the course, I provide ideas for learning that can be used in remote, blended, and face-to-face learning situations. I have also divided the lessons shared in the course into elementary, middle, and high school while providing ideas for learning with technology and away from technology. Technology is extremely powerful but we definitely do not need to use it all of the time in any situation, including remote learning.

There are over 50 lessons/strategies that you can use just in the part where the characteristics of The Innovator's Mindset are discussed!

The beautiful thing is that the ideas shared are ones that you can modify for any level that you teach.

Throughout the course, there are video explanations for each part (slides included), ready-made templates that you can modify as you wish, PDF lesson ideas, as well as additional reading/viewing resources.

But it is not just resources, although there are so many! In each "chapter" of the course, I discuss "**why**" what I am sharing is so important, provide examples of "**what**" it can look like, and "**how**" it could be implemented in learning. If we don't understand the "**why**," we don't necessarily see the value of the "**what**" and the "**how**".

I also know that if we only talk about "why" many people think, "that's great, but now what?" All of these things are explicitly addressed throughout this course.

Primary Learning Outcomes and/or Course Requirements:

What's Inside: The Course Curriculum

Introduction to the Presenter and the Course

▶ Course Introduction(15:29)

START

Part 1 - The Core of Innovative Teaching and Learning

▶ Introduction to The Innovator's Mindset(21:10)

START

▶ Building Relationships in Any Learning Setting(23:51)

START

▶ Learner-Driven, Evidence-Informed Practice(15:57)

START

▶ Creating Empowering Learning Experiences for All Students(20:18)

START

▶ Educator as Master Learner(26:50)

START

▶ Having "Core" Conversations(5:46)

START

Part 2 - The Characteristics of the Innovator's Mindset

▶ Introducing the 8 Characteristics (and why they matter in-person and online)(5:20)

START

▶ Why Empathy Matters in Our Learning(13:15)

START

▶ Developing Problem-Finders/Solvers(12:35)

START

▶ Risk Takers (In Any Learning Space)(18:55)

START

▶ Networking to Share and Learn From Others(10:50)

START

▶ Being Observant In a World Full of Information(19:57)

START

▶ The Importance of Meaningful Creation(13:15)

START

▶ Recognizing and Developing Resiliency in Learning(8:36)

START

▶ The Power of Reflection - Looking Back to Move Forward(13:18)

START

Evaluation Criteria for Credit: *If your institute does not meet for full 15-hour increment(s), you may justify the unit(s) by a “significant” assignment that would likely take the participant the number of hours needed to fulfill the total 15 hour unit(s). Please provide the description of the assignment below.*

The content of the course provides for a full 30 hour learning experience. Upon completion, participants are issued a certificate of completion that will be submitted with payment to Teachers College of San Joaquin for 2 professional learning units.