



**Student:** \_\_\_\_\_

**Advisor:** \_\_\_\_\_

*“Students will design and execute a project that demonstrates inquiry, incorporates content from coursework, contributes to the body of knowledge for their focus topic, and makes a real world difference to school, kids, and/or community. Project must be suitable for publication and presentation.”*

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Scholarship</b>	Relates minimally to TCSJ coursework and mission. Fails to reflect graduate level work with minimal discussion of theory. Summary only - no analysis or synthesis of literature.	Relates somewhat to TCSJ coursework and mission. Rigor reflects some graduate level work with minimal discussion of theory. Offers minimal analysis of literature related to the topic.	Relates directly to TCSJ coursework and mission. Rigor reflects graduate level work with occasional interweaving of some theory throughout. Offers some analysis and synthesis of literature critical to the topic.	Relates directly to TCSJ coursework and mission. Rigor reflects graduate level work with effective interweaving of related theory throughout. Thorough analysis and synthesis of literature critical to the topic.
<b>Academic Contribution</b>	Findings are unclear. Content is not relevant to reform within the education community.	Some findings draw upon the current body of knowledge. Content is minimally relevant to reform within the education community.	Findings somewhat expand and draws upon the current body of knowledge. Content is somewhat relevant to reform within the education community.	Findings expand upon and draws heavily from the current body of knowledge. Content is relevant to Reform within the education community. Appropriate for dissemination.
<b>Impact</b>	Little or no evidence of impact.	Findings are not reform oriented and do not tie to real world needs. Results of the project relate minimally to the needs of students and school communities.	Findings make a real world difference. Results of the project relate somewhat to the needs of students and school communities.	Findings make a real world difference. Results of the project relate directly to the needs of students and school communities.
<b>Results</b>	Summary/conclusion reflects errors related to the evidence. No implications discussed.	Summary/conclusion reflects minimal understanding of the evidence. Minimal implications to the wider educational community. Minimal understanding of the needs related to reform in education.	Summary/conclusion reflects some understanding of the evidence. Some implications to the individual's practice and/or wider educational community. Somewhat furthers understanding of the needs related to innovation and reform in education.	Summary/conclusion reflects clear understanding of the evidence. Powerful implications to the individual's practice and/or wider educational community. Clearly furthers understanding of the needs related to innovation and reform in education.
<b>Presentation</b>	The presentation was disjointed and confusing.	The presentation did not adequately inform two or more of the categories. The materials were somewhat confusing.	The presentation did not adequately inform one of the categories for audience to make an informed judgment. The materials were fairly organized and informative.	The presentation thoroughly informed each category of the guidelines: Scholarship, Academic Contribution, Impact, and Results. The materials were well organized and informative.