

IMPACT Pre-Service Program Application

First Name: _____ Middle: _____ Last: _____

Maiden or Prior Last Name _____

Physical Address (street/apt/unit): _____

City: _____ State: _____ Zip: _____

Mailing Address (if different than physical): _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____ Email: _____

Social Security No.: _____ Birthdate: _____

What is your current profession? _____

If you are currently working at a school district, please indicate the district: _____

Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	U.S. Citizen: <input type="checkbox"/> Yes <input type="checkbox"/> No	Veteran: <input type="checkbox"/> Yes <input type="checkbox"/> No
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Ethnic Origin:						
<input type="checkbox"/> Hispanic/Latino of any race	<input type="checkbox"/> American Indian or Alaska Native	<input type="checkbox"/> Asian	<input type="checkbox"/> Black or African American			
<input type="checkbox"/> Native Hawaiian or Other Pacific Islander	<input type="checkbox"/> White (Non-Hispanic)	<input type="checkbox"/> Two or more races	<input type="checkbox"/> Decline to State			

➤ **Program Location Preference (may be accommodated pending enrollment and program availability):**
 Ceres (SCOE) _____ Stockton (SJCOE) _____

➤ **How did you hear about our program (check):**

<input type="checkbox"/> District / School	<input type="checkbox"/> TCSJ Website	<input type="checkbox"/> Recruitment Event	<input type="checkbox"/> TCSJ Student/Alumni	<input type="checkbox"/> Linkedin	<input type="checkbox"/> Facebook
<input type="checkbox"/> A Colleague: _____		<input type="checkbox"/> Other (briefly explain): _____			

Did you attend a TCSJ Informational Meeting (check): YES NO

➤ **Please identify the teaching area of interest to you (check)**

<input type="checkbox"/> Education Specialist: Mild/Moderate	<input type="checkbox"/> Education Specialist: Moderate/Severe	<input type="checkbox"/> Education Specialist: Early Childhood
<input type="checkbox"/> Multiple Subject <input type="checkbox"/> Single Subject (identify subject area): _____		

Last Name: _____ First: _____ Last 4 SSN: _____

➤ **List every Junior/Community College and University you have ever attended:**

Name/City/State of Institution Attended	Dates Attended	
	From	To
	From	To
	From	To
	From	To

➤ **Degree:** (bachelor’s degree from a regionally accredited college required):

Degree: _____ Major: _____ Year Earned: _____

University/College (full name/state): _____

Program Requirements

Device: Candidates are required to come prepared for class each night with a laptop or tablet to access course material. Devices must have “dual band” Wi-Fi radios. Devices without dual band radios may not be able to access required course curriculum. Please check with your device vendor to determine whether the device you wish to use has this capability. The program is not responsible for lost, stolen or damaged electronic devices.

Program Service Area Boundaries: Successful completion of pre-service coursework through TCSJ does not guarantee enrollment in the TCSJ IMPACT Intern Credential Program. Candidate is responsible for ensuring that location of employment as an intern teacher is located within the TCSJ service area boundaries and with a partner agency. Refer to the TCSJ website for more information on service area boundaries.

Pre-Service Program Fee: The Pre-Service Program fee for the 2018-19 school year is \$850. A non-refundable \$350 enrollment deposit is due with this application to be enrolled in the pre-service program. Remaining \$500 is due in monthly installments determined at enrollment.

Verifications/Authorizations

I agree to abide by all TCSJ policies and procedures. I will attend all the orientation meetings required for the program. I agree to inform Admissions of any information pertinent to my status as a student in the program, including change of name, address, phone number or email. I authorize TCSJ to release any information from my records, which is needed by the California Commission on Teaching Credentialing (CCTC) to determine my fitness and/or eligibility to teach. I certify that all the information submitted in this application is correct.

➤ Signature: _____ Date _____

Internal Use Only: Application Received _____ <div style="text-align: center;">Date/Initials</div>	Application Entered _____ <div style="text-align: center;">Date/Initials</div>
Pre-Service Cohort Start Date: _____	
Notes:	

Application Checklist

✓ **ONE OFFICIAL, SEALED COPY OF ALL UNIVERSITY TRANSCRIPTS**

(Transcript MUST show the bachelor's degree conferred)

If college or university course work was completed at an institution in a country other than the United States, you must obtain a complete evaluation of foreign transcripts, degrees and other relevant documents prior to applying to the Commission for a California credential, permit or certificate. See document CL-635 on the California Commission on Teacher Credentialing website.

If you have earned your bachelor's degree, but it has not been posted to your transcript, you must provide a letter from your academic institution on letterhead (from the registrar or appropriate designee), stating that you *have completed all requirements for the degree* and the date that the degree will be officially conferred.

✓ **BASIC SKILLS REQUIREMENT- (Check one) For more information click [HERE](#)**

- I have enclosed a copy of my CBEST score report
- I have enclosed a copy of my CSET Multiple Subject **and** CSET Writing Skills subtest #142 score reports.
- I have enclosed a copy of my Basic Skills Examination report from another state.
- I have enclosed my **original** results on CSU EAP test – Math and English results: “College Ready” or “Exempt”.
- I have enclosed my **original** CSU Placement Test score reports showing a score of 50 on Entry Level Math (ELM) test and 151 on the English Placement Test (EPT) OR combined passing EAP and EPT/ELM examination scores.
- I have enclosed my **original** SAT score reports showing a minimum score in English of 500 and in Mathematics of 550.
- I have enclosed my **original** ACT score reports showing a minimum score in English of 22 and in Mathematics of 23.
- I have enclosed my **original** College Board Advanced Placement (AP) examination score reports showing a minimum score in English of 3 and in Calculus or Statistics of 3.

✓ **CERTIFICATE OF CLEARANCE (FORM 41-LSa)**

- Enclosed is my email from CCTC showing that I completed this requirement (*Not required if you hold a valid teaching credential/permit or child center permit*)

✓ **COMPLETION OF US CONSTITUTION REQUIREMENT (Check one)**

- I earned my BA/BS degree at a California State University campus.
- I have enclosed my transcript showing completion of other coursework along with the course description.
- I have enclosed my score report from an approved examination showing a minimum passing score. www.usconstitutionexam.com

✓ **TUBERCULOSIS TEST RESULTS**

- Enclosed is a copy of my tuberculosis test results dated within the last four years.

✓ **EMERGENCY CONTACT FORM**

- I have enclosed the completed form. (within application)

✓ **CANDIDATE ACCEPTABLE USE POLICY AND COMPUTER USE AGREEMENT FORM**

- I have enclosed the completed form. (within application)

✓ **AUDIO/PHOTO/VIDEO MEDIA RELEASE FORM**

- I have enclosed the completed form. (within application)

✓ **LETTER OF GOOD STANDING** If you have ever been enrolled in a teacher preparation program, you must provide a letter of good standing from your previous teacher preparation program/academic agency to be enrolled in program coursework. If this is not possible, attach a letter of explanation.

- I have been enrolled in a teacher preparation program: YES NO
- If yes, please list the official name of academic agency: _____

(Checklist Continued on Next Page)

Last Name: _____ First: _____ Last 4 SSN: _____

✓ **APPLICATION FEE**

- I have included my non-refundable \$50 application fee. *If making payment with a check, make payable to SJCOE. Cash/credit/debit will be accepted only if paid in person.*

✓ **PRE-SERVICE PROGRAM ENROLLMENT FEE:**

- I have included my non-refundable \$350 (Remaining \$500 is due in monthly installments determined at enrollment). *If making payment with a check, make payable to SJCOE. Cash/credit/debit will be accepted only if paid in person.*

✓ **Transcript Evaluation:**

- Applicants who would like their transcript evaluated for equivalencies based on prior coursework must complete a *Transfer Course Equivalency Form* (located on the TCSJ website) and submit it to the registrar with all documents and \$15 evaluation fee. After evaluation, the candidate will be enrolled in the appropriate coursework and tuition will be determined at the current course or program fee, whichever is less (within application)

IMPORTANT: Please use a folder or envelope and submit all items on this checklist (in the order listed above) along with this application. It is recommended that you copy all documents, for your records, prior to submitting a complete application packet. Applications and forms are available on the TCSJ website www.teacherscollegesj.edu.

Teachers College of San Joaquin

Physical Address: 2857 Transworld Drive, Stockton, CA 95206
Mailing Address: P.O. Box 213030 Stockton, CA 95213-9030
Office: (209) 468-4926, Fax: (209) 468-9124
www.teacherscollegesj.edu

Submit your application with all required documentation in person to the physical address
or via US Postal Service to the mailing address

Emergency Contact Form

Candidate Personal Information:

First Name: _____ Middle: _____ Last: _____

Last 4 SSN: _____

Contact #1

Name: _____ Relationship: _____

Cell Phone (including area code): _____

Home Phone (including area code): _____

Work Phone (including area code): _____

Contact #2

Name: _____ Relationship: _____

Cell Phone (including area code): _____

Home Phone (including area code): _____

Work Phone (including area code): _____

Contact #3

Name: _____ Relationship: _____

Cell Phone (including area code): _____

Home Phone (including area code): _____

Work Phone (including area code): _____

Teachers College of San Joaquin

CANDIDATE ACCEPTABLE USE POLICY AND COMPUTER USE AGREEMENT

TERMS AND CONDITIONS FOR USE OF COMPUTER RESOURCES

The Teachers College of San Joaquin and the San Joaquin County Office of Education - Data Processing Joint Powers Authority, hereinafter referred to as the “College”, authorizes candidates enrolled in the College to use technology owned or otherwise provided by the College as necessary for instructional purposes. The use of College technology is a privilege permitted at the College's discretion and is subject to the conditions and restrictions set forth in applicable Board policies, administrative regulations, and this Acceptable Use Policy and Computer Use Agreement. The College reserves the right to suspend access at any time, without notice, for any reason.

The College expects all candidates to use technology responsibly in order to avoid potential problems and liability. The College may place reasonable restrictions on the sites, material, and/or information that candidates may access through the system.

The College makes no guarantee that the functions or services provided by or through the College will be without defect. In addition, the College is not responsible for financial obligations arising from unauthorized use of the system.

Each candidate who is authorized to use College technology shall sign this Acceptable Use Policy and Computer Use Agreement as an indication that they have read and understand the agreement.

Definitions

College technology includes, but is not limited to, computers, the College's computer network including servers and wireless computer networking technology (Wi-Fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through College-owned or personally owned equipment or devices.

Personally Owned Devices

If a candidate uses a personally owned device to access College technology, he/she shall abide by all applicable Board policies, administrative regulations, and this Acceptable Use Agreement. Any such use of a personally owned device may subject the contents of the device and any communications sent or received on the device to disclosure pursuant to a lawful subpoena or public records request.

The College is not responsible for any loss or damage incurred by a candidate as a result of his/her personal use of College technology or use of personal devices.

Candidate Obligations and Responsibilities

Candidates are expected to use College technology safely, responsibly, and for educational purposes only. The candidate in whose name College technology is issued is responsible for its proper use at all times. Candidates shall not share their assigned online services account information, passwords, or other information used for identification and authorization purposes, and shall use the system only under the account to which they have

been assigned. It is the candidate's responsibility to ensure that proper media authorization (e.g. pictures, video) has been received for TK-12th grade students under the age of 18, if appropriate.

Candidates are prohibited from using College technology for improper purposes, including, but not limited to, use of College technology to:

1. Access, post, display, or otherwise use material that is discriminatory, libelous, defamatory, obscene, sexually explicit, or disruptive
2. Bully, harass, intimidate, or threaten other candidates, staff, or other individuals ("cyberbullying")
3. Disclose, use, or disseminate personal identification information (such as name, address, telephone number, Social Security number, or other personal information) of another candidate, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person
4. Infringe on copyright, license, trademark, patent, or other intellectual property rights
5. Intentionally disrupt or harm College technology or other College operations (such as destroying College equipment, placing a virus on College computers, adding or removing a computer program without permission from a teacher or other College personnel, changing settings on shared computers)
6. Install unauthorized software
7. "Hack" into the system to manipulate data of the College or other users
8. Engage in or promote any practice that is unethical or violates any law or Board policy, administrative regulation, or College practice

Privacy

Since the use of College technology is intended for educational purposes, candidates shall not have any expectation of privacy in any use of College technology.

The College reserves the right to monitor and record all use of College technology, including, but not limited to, access to the Internet or social media, communications sent or received from College technology, or other uses. Such monitoring/recording may occur at any time without prior notice for any legal purposes including, but not limited to, record retention and distribution and/or investigation of improper, illegal, or prohibited activity. Candidates should be aware that, in most instances, their use of College technology (such as web searches and emails) cannot be erased or deleted.

All passwords created for or used on any College technology are the sole property of the College. The creation or use of a password by a candidate on College technology does not create a reasonable expectation of privacy.

Reporting

If a candidate becomes aware of any security problem (such as any compromise of the confidentiality of any login or account information) or misuse of College technology, he/she shall immediately report such information to the teacher or other College personnel.

Consequences for Violation

Violations of the law, Board policy, or this agreement may result in revocation of a candidate's access to College technology and/or discipline, up to and including dismissal from the program. In addition, violations of the law, Board policy, or this agreement may be reported to law enforcement agencies as appropriate.

CANDIDATE ACCEPTABLE USE POLICY AND COMPUTER USE AGREEMENT

I have received, read, understand, and agree to abide by this Candidate Acceptable Use Policy and Computer Use Agreement, candidate Discipline Board policy, and other applicable laws and College policies and regulations governing the use of College technology. I understand that there is no expectation of privacy when using College technology. I further understand that any violation may result in loss of user privileges, disciplinary action, and/or appropriate legal action.

Furthermore, if I am an SJCOE employee, I will not use a non-SJCOE issued email accounts, including those issued by TCSJ, for conducting SJCOE business unless the Superintendent authorizes such use.

Candidate [PRINT NAME]

Signature

Date

Cohort

AUDIO/PHOTO/VIDEO MEDIA RELEASE FORM

I _____ (first and last name) grant permission to the Teachers College of San Joaquin and the San Joaquin County Office of Education and its agents or employees to use photographs and/or video and audio taken of me. These images may be used in promotional, educational and documentary materials such as Flyers/Posters, Grant Applications, Video Documentaries, Social Media, Publication/Online Video Segments and both printed and online newsletters. Furthermore, I authorize the use of my image, likeness, and voice for all program materials, and any other purposes in connection with the program deemed appropriate and necessary by the Teachers College of San Joaquin and the San Joaquin County Office of Education.

I hereby agree to release, defend, and hold harmless the Teachers College of San Joaquin and the San Joaquin County Office of Education and its agents or employees, including any firm publishing and/or distributing the finished product in whole or in part, whether on paper, via electronic media, or on Websites, from any claim, damages, or liability arising from or related to the use of the photographs/video, including but not limited to any misuse, distortion, blurring, alteration, optical illusion, or use in composite form, either intentionally or otherwise, that may occur or be produced in taking, processing, reduction, or production of the finished product, its publication, or distribution.

I am 18 years of age or older and have read this release before signing below, fully understanding the contents, meaning, and impact of this release. I understand that I am free to address any specific questions regarding this release by submitting those questions in writing prior to signing, and I agree that my failure to do so will be interpreted as a free and knowledgeable acceptance of the terms of this release.

Name (please print): _____

Signature: _____ Date: _____