**Candidate Competency Record**

Advanced Preparation Program

**Career and Technical Education**

| Candidate Name: | Support Supervisor Name: |
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*To obtain the professional credential, teachers have the option to complete a program of advanced preparation that provides opportunities to demonstrate teaching competency through multiple measures.*

The Candidate and the Support Provider are responsible for developing a plan of action that provides opportunities to complete the CTE Candidate Competency Record. As evidence is collected by the Support Provider that demonstrates competency over the duration of the coursework for the CTE Credential Program, record the date completed and sign. Attach additional documentation of evidence that demonstrates competency to the CTE Candidate Competency Record if appropriate.

| **Advanced Preparation Standard** | **CSTP** | **Date Observed** |
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| **8(k) *Prepare a complete curriculum plan for the course or subject that they teach, including goals, objectives, daily lesson plans, classroom materials, teaching strategies and student assessment materials.*** | 1, 3, 4, 5 |  |
| **8(l) *Design lessons to help all students maximize their performance with respect to the student academic content standards.*** | 1, 3, 4, 5 |  |
| **9(m) *Use explanations, demonstrations and class activities that serve to illustrate concepts, principles, investigative methods, experimentation and application appropriate to the occupational areas.*** | 1, 3, 4, 5 |  |
| **9(n) *Use reflection and feedback to formulate and prioritize goals for increasing candidates’ subject matter knowledge and teaching effectiveness.*** | 1, 3, 4, 5 |  |
| **9(o) *Improve teaching practices by soliciting feedback and engaging in cycles of planning, teaching, reflecting, discerning problems and applying new strategies.*** | 1, 3, 4, 5 |  |
| **9(p) *Work with other educators to demonstrate the knowledge and ability to apply the state-adopted content standards, curriculum frameworks, performance levels and adopted texts and instructional materials in at least one content area of focus.*** | 1, 3, 4, 5 |  |
| **10(h) *Evaluate assessment practices for effectiveness and appropriateness, including student self-assessments.*** | 5, 6 |  |
| **10(i) *Collect and interpret assessment data relative to the student achievement of the content standards, including data for English Learners.*** | 3, 5 |  |
| **11(f) *Use electronic research tools and assess the authenticity, reliability and possible bias of the data gathered.*** | 1, 3, 4, 5 |  |
| **11(g) *Fluently use technology to access and evaluate information, analyze and solve problems and communicate.*** | 1, 3, 4, 5 |  |
| **11(h) *Integrate technology into curriculum-based lessons for all students to help them acquire information literacy and problem solving skills.*** | 1, 3, 4, 5 |  |
| **11(i) *Use assessment of student information literacy and problem solving skills to adapt subsequent lessons.*** | 1, 3, 5, 6 |  |
| **12(k) *Create and maintain an effective classroom environment that promotes student achievement.*** | 2 |  |
| **12(l) *Take appropriate actions to ensure student health and safety, including work with families, caregivers and health professionals.*** | 2, 6 |  |
| **12(m) *Understand and implement the school’s crisis response plan.*** | 2, 6 |  |
| **13(g) *Devise a professional growth plan in at least one content area of focus, based on the teaching assignment, developmental needs and prior preparation.*** | 6 |  |
| **13(h) *Articulate and sequence instruction with their colleagues at and across grade levels and subject matter.*** | 3, 4, 5 |  |
| **16(j) *Collaborate with other educators, paraprofessionals and families/caregivers to help special needs students transition to the least restrictive environment at the end of the school year.*** | 1, 3, 4, 5 |  |

| ☐ Candidate has met all requirements.  Commendations: (Use additional sheets if necessary.) | ☐ Candidate must resubmit by:      .  Required Changes: (Use additional sheets if necessary.) |
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**Verification of Candidate Competence:**

| Signature of Candidate: | Signature of Support Supervisor: | Signature of Program Coordinator: |
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| Date: | Date: | Date: |